BARBARA A. DEANE-WILLIAMS

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PROFESSIONAL EXPERIENCE:

Senior Deputy Superintendent Boston Public Schools, Boston, MA

July 2015 to Present

Provide senior leadership for executive team serving 125 schools and 56,650 students.

Responsible for Labor and employee relations (11 unions), Massachusetts Education Partnership District Capacity
Project, Build BPS Ten Year Master Facilities Plan, District Office Redesign Project supporting eight Instructional
Superintendents. Supervise four Operational Superintendents responsible for safety, juvenile justice, trauma support,
discipline due process, technology, nutrition services, transportation, communications, public engagement and all school
based operations.

Superintendent of Schools Greece Central School District, Rochester, NY

July 2011 - June 2015

Provided leadership for community of 11,400 students in 17 schools, nine member Board of Education, 2,496 employees and \$217,000,000 budget. Recipient of New York State Council of School Superintendents Leadership Credential in January 2012.

- Created EnVision Greece Strategic Plan to build coherence of curriculum, instruction, and professional learning aligned to school and district performance management model. Implemented system-wide RTI framework supporting every student by face and name. Graduation rates improved 84% in 2011 to 90% in 2015. Led interest-based approach to resolve eight year (2006-2015) GTA contract agreement.
- Secured three years of NYSED Strengthening Teaching and Leadership grant funding to create a Teacher and Principal Leadership pipeline and design a Leadership Academy aligned to EnVision Greece 2017. Implemented Design Thinking as unified framework for innovation in partnership with Greece Teachers Association. Provided technical assistance (EngageNY) to NYS schools and recognized for a national model Teacher Leadership program, USDOE 2015.

Superintendent of Schools Lyndonville Central School District, Lyndonville, NY

January 2005 – 2011

Provided leadership for community of 780 students in three schools, nine member Board of Education, 133 staff members, and \$13,496,000 budget. Served on Erie 1 WNYRIC Advisory Council, Orleans-Niagara BOCES Legislative Committee, NYSCOSS Special Education Committee Chair, NYSCOSS Executive Committee, Commissioner's Advisory Council.

- Designed district wide goal setting, program planning, and accountability framework. Developed strategically aligned
 five-year Instructional Improvement, Professional Performance Review, Professional Development, Technology, and
 Facilities plans with annual review cycles. Two three-year teacher contracts approved supporting flexible scheduling and
 staff utilization, instructional innovation and teacher leadership.
- Stabilized budget. Secured significant grant funding and completed two Capital Projects creating Gateway to Technology/Project Lead the Way program, Entrepreneurship Academy, Community Wellness Center/Project Adventure facility, PreK-12 smart classrooms providing expansive access to online AP high school credit courses for secondary students. Regents Diploma rate improved from 58% in 2004 to 94% in 2010, US News and World Report Bronze Medal 2007, District Business First Ranking improved from 84 to 42 in 2009.

Deputy Superintendent for Student Learning and Accountability Assistant Superintendent for Instruction (former title) Churchville-Chili Central School District, Churchville, NY

2003 to 2005 1998 to 2003

Provided leadership for 4685-student district, supervised twenty-two Directors, Building Principals, Assistant Principals supporting the management of daily operations for 392 professional staff members in six schools.

- Responsible for all K-12 instructional and special education programs, supervision and evaluation, professional
 development and school improvement. Significantly increased Advanced Placement enrollment, 2002 Siemens
 Foundation Award for exemplary Advanced Placement performance. Led program evaluation studies and development
 of standards-based curriculum in all content areas. Regents diploma rates improved for 62% to 84%
- Implemented Gateway to Technology, Project Lead the Way, Engineering Design and Development programs, FIRST Robotics Regional winner, national finalist 2004. Developed Business Career Academy including middle grades MicroSociety program. Implemented K-8 Literacy professional development with Monroe 2- Orleans BOCES. Served on district negotiation team using interest based collective bargaining process for 1999 and 2002 CCEA agreements. Chief district negotiator for administrative agreement, Chaired Labor-Management Council.

Director of Student Learning and Special Education Churchville-Chili Central School District, Churchville, NY

1992 to 1998

Provided leadership for all Pre-K-12 educational services for students with disabilities. Supervised special education, mental health and related services staff, Title 1 reading and mathematics programs, professional development K-12. Managed special education budget, coordinated state aid, implemented Part 200 data system.

- Developed K-12 co-teaching classrooms, implemented consultant teacher program and designed integrated speech, occupational and physical therapy models. Maintained classification rate of less than ten percent serving eighty-five percent of students with disabilities in home-zone schools. Designed inclusive programs for students with autism and multiple disabilities in partnership with Monroe 2-Orleans BOCES. Created integrated Therapeutic Day program with Hillside Children's Center and Monroe County Department of Mental Health.
- Recognized for model inclusive education and CSE best practices by New York State Education Department. Awarded \$28,000 SED CSE Model Practices grants to provide technical assistance to New York state schools for effective least restrictive environment initiatives and model CSE and CPSE practices. Awarded multi year \$12,000 Statewide Systems Change Grant by SED and Syracuse University to support district and university partnership for inclusive classroom teacher training.

Assistant High School Principal	1990 to 1992
Assistant Middle School Principal Gates-Chili Central School District, Rochester, NY (child rearing 1987 to 1990)	1985 to 1987
Assistant Junior High School Principal Wayne Central School District, Ontario Center, NY	1984 to 1985
Middle School Counselor Hilton Central Schools District, Hilton, NY	1981 to 1984
Special Education Counselor Amesbury Public Schools, Amesbury, MA	1979 to 1981

EDUCATION:

Course work completed for Ed.D. Program: Teaching and Leadership Syracuse University, Syracuse, New York

Dissertation topic: Standards Based Education Reform and Least Restrictive Environment Policy

Initiatives: Placement and Performance Issues in NYS High Schools.

American Association of School Administrators S.D. Shankland Educational Award (1997).

Certificate of Advanced Study: Educational Administration (1984)

State University of New York at Brockport, Brockport, New York

Master of Education: School Counseling (1979)

University of New Hampshire, Durham, New Hampshire

Bachelor of Arts: Human Development (1978)

Hobart-William Smith Colleges, Geneva, New York

PROFESSIONAL MEMBERSHIPS:

New York State Council of School Superintendents American Association of School Administrators Association for Supervision and Curriculum Development Council for Exceptional Children Phi Delta Kappa

REFERENCES:

Upon request